

# Harvills Hawthorn Home Learning Expectations

At Harvills Hawthorn Primary School, we recognise and value the contribution that learning in the home environment can make to children's education. This policy sets out the purpose and benefits of home learning as well as the guidelines we follow when setting home learning activities for our children.

### What are the aims of this policy?

- To ensure consistency of approach throughout the school.
- To ensure progression towards independence and individual
- responsibility.
- To consolidate and reinforce skills.
- To extend school learning.
- To provide opportunities for parents, children and school to work in
- partnership.
- To provide opportunities for parents and children to work together to enjoy learning experiences.

#### What is the purpose of home learning?

- To consolidate, reinforce and extend skills.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.
- To prepare Year 6 children for secondary transfer.

#### What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about home learning.
- To provide support for children.

#### What is the role of the teacher?

- To plan and set home learning tasks that are appropriate to the needs of the child.
- To ensure all children understand the home learning they have been given.
- To be available to talk to parents and children about home learning.
- To inform parents if there is a problem regarding home learning.

#### What is the role of the parent?

- To support the child in completing home learning
- To ensure the child completes home learning to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the home learning.
- To provide the appropriate resources for the child to complete the home learning.

#### What is the role of the child?

- To ensure they have everything they need to complete home learning each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the home learning in on time.

#### What type of home learning will be set?

At Harvills Hawthorn, we place great emphasis on the basics of maths and English, whilst also allowing children to showcase their creativity. Below, you will find a page dedicated to the home learning that will be set in each year group.

## Nursery and Reception

#### **Reading**

- Children should 'read' their Bug Club phonics book with an adult at least three times per week. Children will begin on 'lilac' books, which do not contain words so 'reading' should begin by telling a story using the storytelling words provided. Once letter sounds are introduced in school, children will be given books with words in, which they can practise blending with an adult.
- Children will be given a weekly 'story-time book' that we encourage an adult to read to them before asking questions to check the child's understanding.

#### **Phonics**

• Weekly phonics learning will be set in a phonics home learning book. The book will be sent home on a Friday and will contain letter sounds that have been taught that week.

#### Half-termly creative task (optional)

 Each half term, a whole school creative task will be set. This task will be based around key calendar dates, religious festivals or national awareness weeks. These tasks are optional. However, if you choose to complete them with your child, we would most definitely like to see the end product. This may be a piece of learning that can be brought into school or a photograph that can be emailed to your child's class teacher. Each half-term, information about the creative task will be emailed to you and will be uploaded to the school website. A return date will be added so that your child knows when they should bring their creative learning into school to share with their peers.

